

Strong Foundations Planning

Grant Update - January 2024

District Strengths

The grant Leadership Team has spent the last few months collecting and reviewing data to determine the best steps for moving forward with the implementation of the finalized instructional framework. The team began by identifying strengths of the district which included:

- Availability of high quality materials, programs, and resources provided for our teachers
- Instructional leaders who are trained to support our teaching staff through Data-Driven Instruction and Observation Feedback meetings
- Excellent career preparation program at the high school with overall high achievement in College, Career, and Military Readiness
- Effective and faithful implementation of the Texas Teacher Evaluation and Support System in conjunction with Student Learning Objectives that prioritizes goal-setting and progress monitoring
- Protected time for vertical alignment and content planning during Monday PD days

Areas of Focus

The group reviewed data from STAAR (2021-present), teacher professional development documentation and T-TESS scores, early childhood testing (DRA & MClass), CCMR (2019-present), TELPAS, and an English department teacher survey. An analysis of this data determined three specific areas of focus during the implementation of the instructional framework:

- Full and faithful implementation of research-based curriculum and instructional materials
- Streamlining the professional development system
- Refining our coaching and support system to provide more structured expectations and accountability for the materials, activities, and scaffolds being used in the classroom

Next Steps

After approval by campus and district administration, this implementation plan was submitted to TEA in early January. The leadership team will continue to work with Moak Casey for the remainder of the year to make decisions about specific next steps that will help address the identified areas of focus.

We have applied for the second round of this grant to support the development of a math framework. We should receive word in February whether or not we have been awarded the funds. This will determine how the leadership team will move forward with the implementation plan for the reading framework.